Upcoming School Plan 2024-2025 - Utah Virtual Academy

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

State Goal

Math grade-level YOY growth scores will increase by 3% in grades 3-10 as measured by theschool's adopted assessment measurement tested BOY, MOY, and EOY.

Academic Area

• Mathematics

Measurements

close

close

close

close

Math proficiency on the state end of year summative have remained at least 15% lower than the state average. As measured by NWEA, students are enrolling in UTVA well below grade level proficiency.

Action Plan Steps and Expenditures

close

1. Hire intervention staff to implement tier 2 and tier 3 instructional support to maximize growth scores

2. Provide professional development for staff on effective MTSS instruction.

| Category | Description | Estimated Cost |
|---|--|-------------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Intervention staff | \$125,000.00 |
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | Professional development training oninstruction and assessment | \$10,000.00 |
| | Total: | \$135,000.00 |

Goal #2

State Goal

ELA grade-level YOY growth scores will increase by 3% in grades 3-10 as measured by the school's adopted assessment measurement tested BOY, MOY, and EOY.

Academic Area

close

close

• English/Language Arts

Measurements

ELA proficiency on the state end of year summative has remained at least 10% lower than the state average. As measured by NWEA, students are enrolling in UTVA well below grade level

close

close

proficiency.

Action Plan Steps and Expenditures

1. Hire intervention staff to eff ectively implement tier 2 and tier 3 instructional support to maximize growth scores

2. Provide professional development for staff on eff ective MTSS instruction.

| Category | Description | Estimated Cost |
|---|---|-------------------|
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | Professional development training on instruction and assessment | \$9,400.00 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Hire interventionists | \$115,000.00 |
| | Total: | \$124,400.00 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|---|
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | \$19,400.00 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | \$240,000.00 |
| Total: | \$259,400.00 |

Funding Estimates – Please Update

| Estimates | Totals | |
|---|--------------|--|
| Carry-over from 2022-2023 | \$14,453.53 | |
| Distribution for 2023-2024 | \$259,564.69 | |
| Total Available Funds for 2023-2024 | \$274,018.22 | |
| Estimated Funds to be Spent in 2023-2024 | \$ 274018.22 | |
| Estimated Carry-over from 2023-2024 | \$0.00 | |
| Estimated Distribution for 2024-2025 | \$259,473.24 | |
| Total Available Funds for 2024-2025 | \$259,473.24 | |
| Summary of Estimated Expenditures for 2024-2025 | \$259,400.00 | |

close

| Estimates | Totals | |
|-----------------------------------|---------|--|
| Estimated Carry-over to 2025-2026 | \$73.24 | |

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 4 | 0 | 1 | 2024-02-21 |

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