

# Upcoming School Plan 2023-2024 - Utah Virtual Academy

Please Finish your Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Math grade-level YOY growth scores will increase by 3% in grades 3-10

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of

the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.'

**Priorities**

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

**Other Academic Areas in Core Standards**

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

**Measurements**

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

ELA and Math growth and proficiency were determined as priority needs based on school accountability data. NWEA BOY, MOY, and EOY measures will determine if goal is met or not met.

### Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

Hire intervention staff to effectively implement tier 2 and tier 3 instructional support to maximize growth scores

Purchase supplemental math software

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Intervention staff	\$126,196.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
Software < \$5,000	Intervention software	\$3,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$129,196.00		

Be sure to click SAVE GOAL after editing Expenditures.

---

### Digital Citizenship/Safety Principles Component

close

YES

NO

Status: NO

[Scroll to the top to add a goal.](#)

Goal #2

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

ELA grade-level YOY growth scores will increase by 3% in grades 3-10, using NWEA BOY, MOY, and EOY measurements

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement

section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

### Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

### Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

### Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

ELA and Math growth and proficiency were determined as priority needs based on school accountability data. NWEA BOY, MOY, and EOY measures will determine if goal is met or not met.

### Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

↶
↷
☰

Hire intervention staff to effectively implement tier 2 and tier 3 instructional support to maximize growth scores

Purchase supplemental math software

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire intervention staff	\$126,196.00	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Edit/Cancel</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block; margin-left: 40px;">Save</div>	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Delete</div>
Software < \$5,000	Intervention software	\$3,000.00	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Edit/Cancel</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block; margin-left: 40px;">Save</div>	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Delete</div>
	Total:	\$129,196.00		

**Be sure to click SAVE GOAL after editing Expenditures.**

Digital Citizenship/Safety Principles Component

close

YES    NO

Status: NO

[Scroll to the top to add a goal.](#)

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$6,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$252,392.00
Total:	\$258,392.00

**Funding Estimates – Please Update**

Estimates	Totals	
Carry-over from 2021-2022	\$26,019.17	
Distribution for 2022-2023	\$287,082.44	
Total Available Funds for 2022-2023	\$313,101.61	
Estimated Funds to be Spent in 2022-2023	\$ 313101.61	<input type="button" value="Update"/>
Estimated Carry-over from 2022-2023	\$0.00	

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Funding Changes**

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

Additional staff will be hired to aid in interventions for students below grade level or opportunities for professional development will be provided.

## Publicity

---

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.



## Council Plan Approval

---

Please indicate the voting results to approve this school plan

Number Approved:

Number Not Approved:

Number Absent:

Date:

  

---

**Need to add an attachment?**

You may add documents here that support the text description in the Measurement section of each goal.

---

**Submit Comments Below:**

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count:

0

**Review before Submitting**

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.**

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)